

Convene.
Strategize.
Activate.

TRANSFORMATION
TODAY & TOMORROW

Proactive Value-Based Contracting

A Provider's Journey

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CENTER *for*
INTEGRATIVE
HEALTH

insight to innovation

i2iCENTER.org

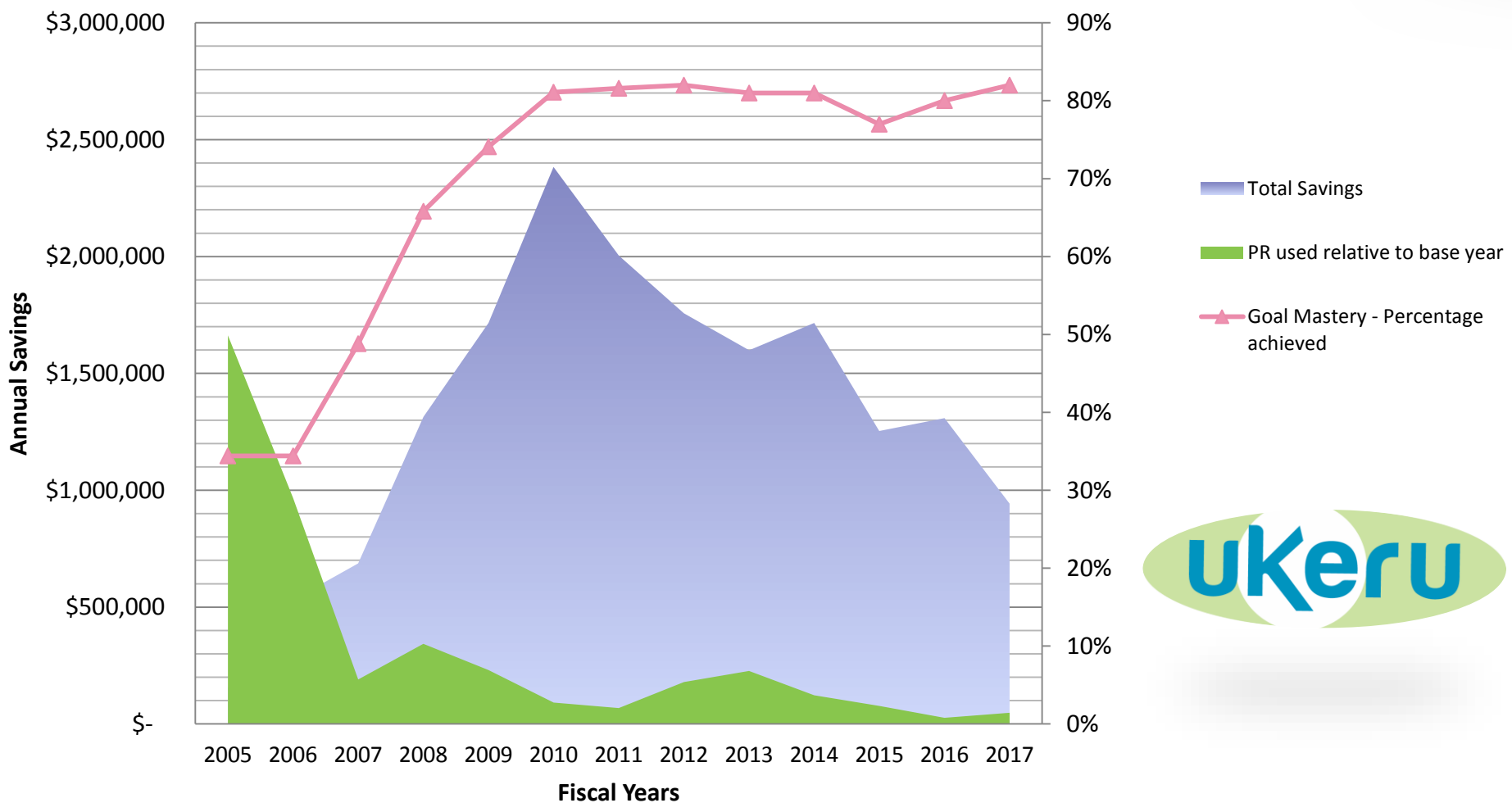


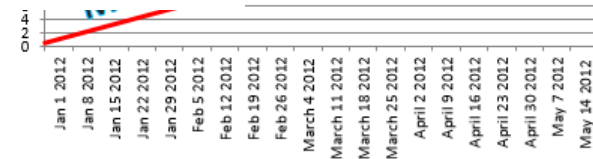
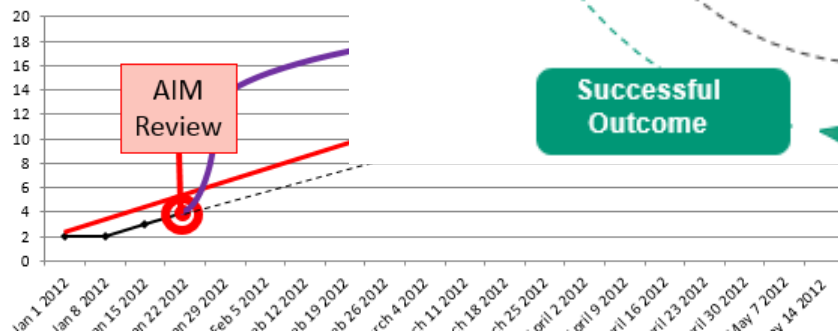
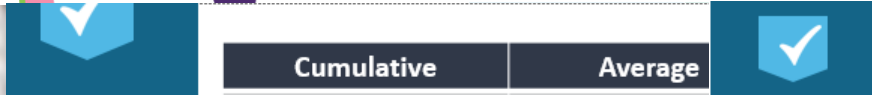
Value-Based Contracting



OR







Goal

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Growth Line





Reliable Evidence Based
Outcomes Optimization
Technology

REBOOT provides behavior specialists and BCBAs with the ability to collect data on the go and then to track and analyze it on a laptop, iPad, or tablet. Features include interactive task analysis, frequency count, and even duration.

Behavior specialists have particularly enjoyed that ability to track progress during sessions on an iPad by simply tapping to record the exact prompt levels involved with various acquisition goals.”



And how did all that go?



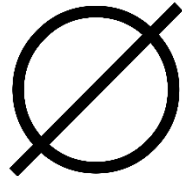


The Problem

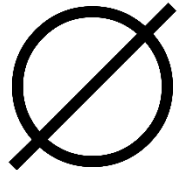
- What?



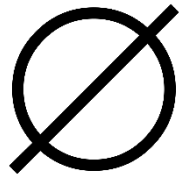
- How?



- Clinical
Pathway



- Decision
Support

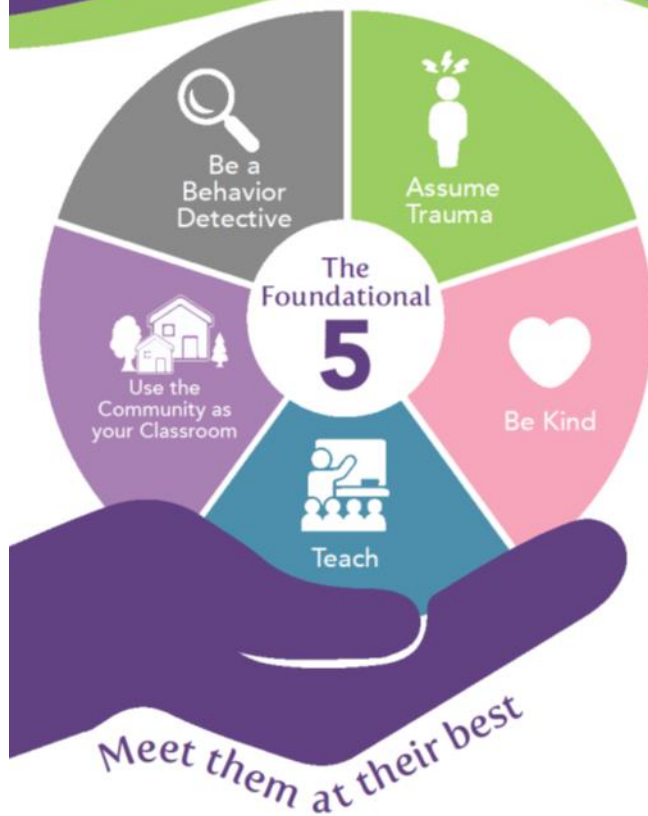




Time To Do Something Different



The Foundation of Care Model





What do our key stakeholders want?

- **EFFICIENCY**
- **EMPIRICISM**
- **EVIDENCE OF CHANGE**
- **EXPEDITED RESPONSE TO LACK OF CHANGE**



Step One: Why are they here?

- Physical Aggression Towards Others
- Self-Injurious Behavior
- Elopement
- Lack of Safety Awareness
- Disruption
- Property Destruction
- Sexual Acting Out
- Threats of Harm
- Significant Psychological Impairment



Count of Behavior Events Over time - Full Scope

Week Observed	Incidence of Disruption
01-APR-19	3
08-APR-19	16
15-APR-19	18
22-APR-19	10
29-APR-19	3
06-MAY-19	0
13-MAY-19	0
20-MAY-19	0
27-MAY-19	0
03-JUN-19	0
10-JUN-19	0
17-JUN-19	0
24-JUN-19	0
01-JUL-19	0
08-JUL-19	0



Step Three: Empirically Based Practices

- Functional Behavior Assessment
- Antecedent Based Interventions
- Response Interruption/Redirection
- Modeling
- Prompting
- Reinforcement
- Naturalistic Interventions
- Differential Reinforcement
- Task Analysis
- Visual Supports
- Social Narratives
- Augmented Alternative Communication
- Discrete Trial Training
- Functional Communication Training
- Cognitive Behavioral Therapy/Interventions
- Mindfulness-Based Therapy
- Dialectical Behavior Therapy
- Motivational Interviewing
- Parent Management Training
- Structural Family Therapy



Step Four: Intervention Objectives

Edit # Intervention Objectives

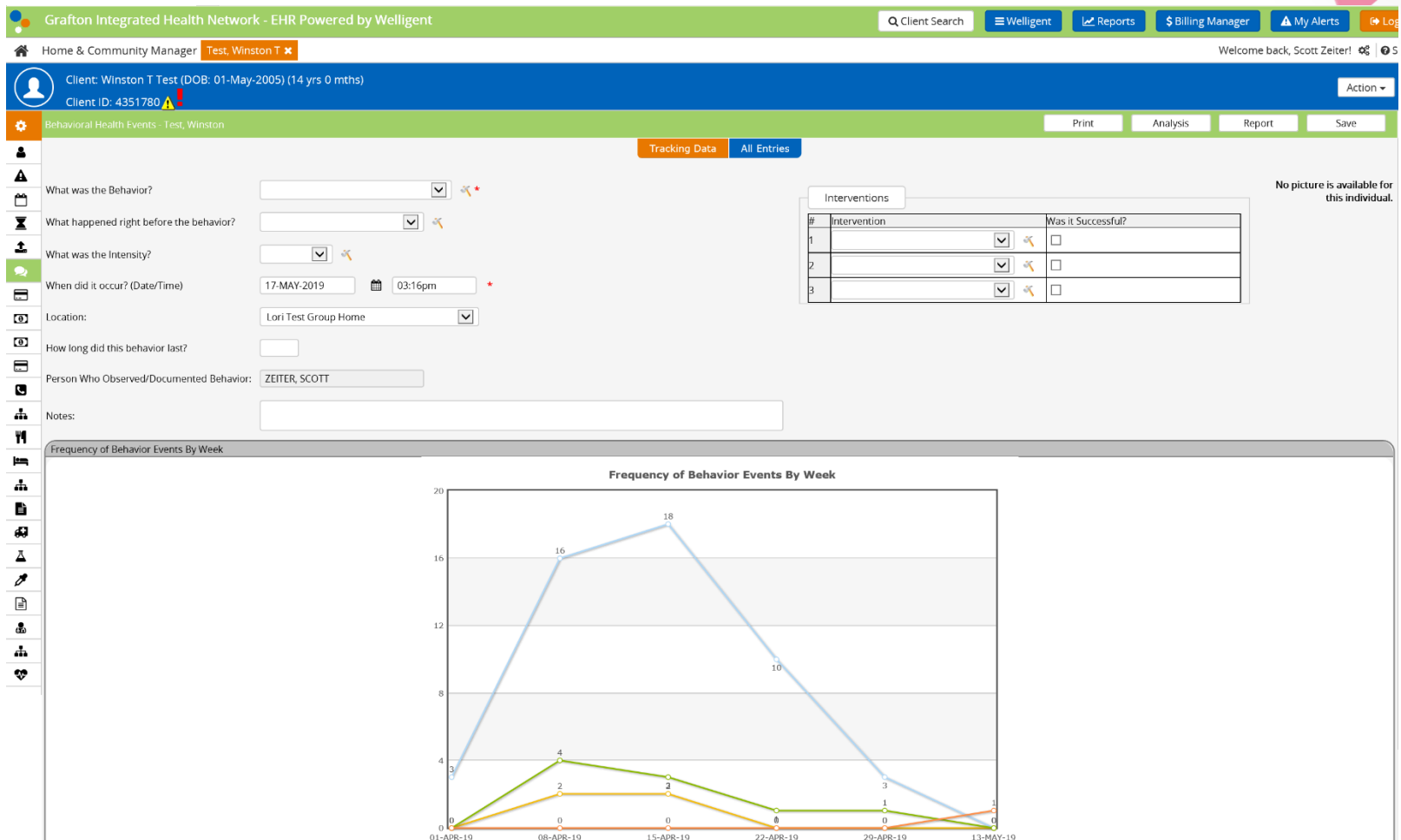


Winston and their therapist will explore whether the behavior of concern named below may be target for change. This discussion will use motivational interviewing techniques and occur at least twice per week in therapy session. The behavior of concern will be his tendency to disrupt the environment he is in when the demands are difficult for him.



Winston and their therapist will explore the behavior of concern named below and the function it may serve for them. This discussion will use motivational interviewing techniques and occur at least twice per week in therapy sessions. Functions of behaviors will be explored using Avengers characters and vignettes from the movies. The behavior of concern is his tendency to disrupt environments with the demand becomes too strong.

Step Five: Behavior Data Tracking





Setup Details

- Setup
- Print View (Full)
- Transition Plan
- Problem Summary
- Reviews
- Access Log

Treatment Plan

Linked Medications

Activities or Daily Living:

Activity	Frequency	Type of Support	Start Date	End Date	Notes
Sleep Tracking (Overnight)	Daily	Visual Cue	01-Apr-2019		

Behavior Tracking:

Behavior	Frequency	Type of Support	Start Date	End Date	Notes
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Problem #1:

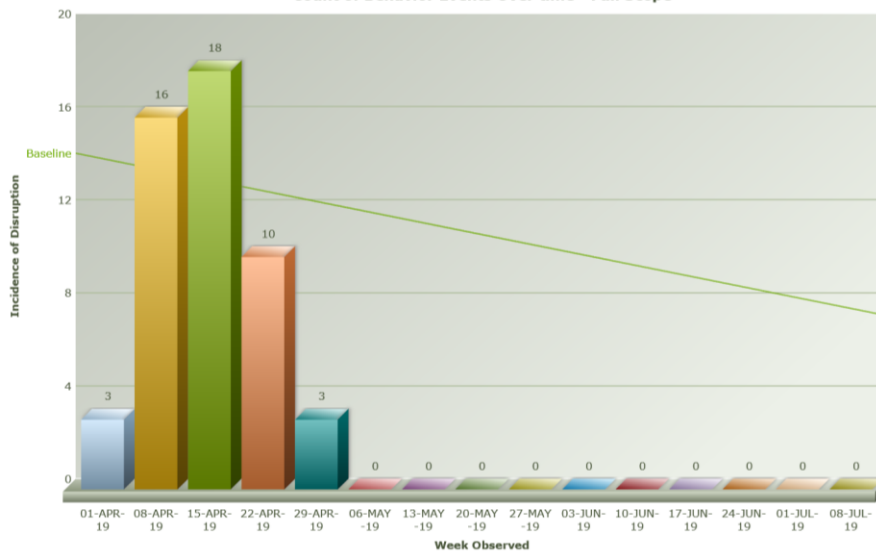
Disruption

Goal #1:

In all environments, Winston will engage in disruptive behavior (calling out, banging objects, verbally threatening or taunting others) 7 or less times per week.

Effective Date	Date Completed	Target Rating	Target Date	Status	Individualized
01-Apr-2019		7	08-Jul-2019	Accepted	Yes
Baseline Target Rating		Data Tracking Method		Mastery Duration	Tracking Frequency
14		Discrete (i.e. count each incident)		4 weeks	

Count of Behavior Events Over time - Full Scope



Evidence Based Practice #1:

Motivational Interviewing

Effective Date	Date Completed	Target Rating	Target Date	Status	Individualized
01-Apr-2019				Accepted	No

Associated Intervention Objectives:

1. Winston and their therapist will explore whether the behavior of concern named below may be target for change. This discussion will use motivational interviewing techniques and occur at least twice per week in therapy session. The behavior of concern will be his tendency to disrupt the environment he is in when the demands are difficult for him.
2. Winston and their therapist will explore the behavior of concern named below and the function it may serve for them. This discussion will use motivational interviewing techniques and occur at least twice per week in therapy sessions.



A Host of Problems...

- Interrater Reliability – are they measuring what you think they are measuring?
- Fidelity to empirically based treatment models – just cause they say they are doing it, doesn't mean they are doing it.
- Data fidelity – if the direct care staff don't collect it, the stakeholders will get a very slanted picture of progress.
- Unless truly individualized with the clients own strengths and affinities, it could become a cookie cutter recitation of tried and true clinical techniques, not a living consumer-driven plan
- Goals – the clinician is given a great deal of latitude to set them, with the hope that the stakeholders can cry “foul”
- Goals – they only measure the decline in problem behaviors, not the acquisition of skills... for now....



... and a Host of Opportunities



Fall-back plans are not just for the timid...

Pre-Admission

ACEs

CANS

Quarterly

CANS

BPI-S or BPRS

Annual or Discharge

DP-3 or ABAS-3

ABLLS-R or AFLS

Admission

BPI-S or BPRS

DP-3 or ABAS-3

ABLLS-R or AFLS

Every 6 Months

DP-3 or ABAS-3

ABLLS-R or AFLS

Pre-Admission

ACEs

CANS

Quarterly

CANS

BPI-S or BPRS

Annual or Discharge

DP-3 or ABAS-3

WJ III (by teacher)

Brief FAM III

Admission

BPI-S or BPRS

DP-3 or ABAS-3

WJ III (by teacher)

Brief FAM III

Biopsychosocial

Every 6 Months

DP-3 or ABAS-3

ABLLS-R or AFLS



Big Data





Revenue Cycle Management





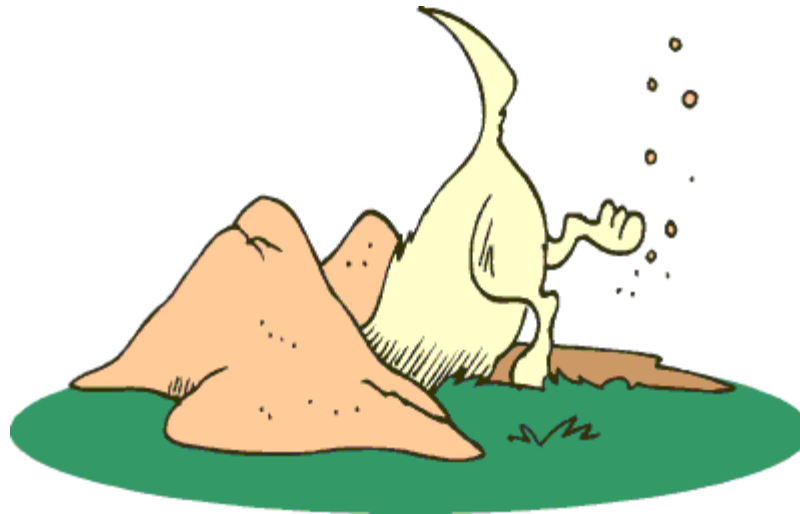
Marketing Plan

- What do payers want?
- What do you have to offer that they would be interested in?
- Develop Relationships!!!!



How Do I Know What Payers Want?

DIG! DIG! DIG!!





Go Searching!!!!

- State websites / databases
- Medicaid Oversight Board – Called Medical Care Advisory Committee in NC
- Public Notices – Including proposed policy changes
- CMS - State plan and amendments submitted to CMS for approval
- MCO websites / databases
- Commercial websites / databases
- National websites / databases
- Legislation / Industry News



Search for What?

- Provider Manual – State manual and MCO manual
- Member Handbook
- Provider Contract Template
- RFP your state submitted – MCO responses
- MCO contract with the state
- Needs surveys
- Any kind of data!

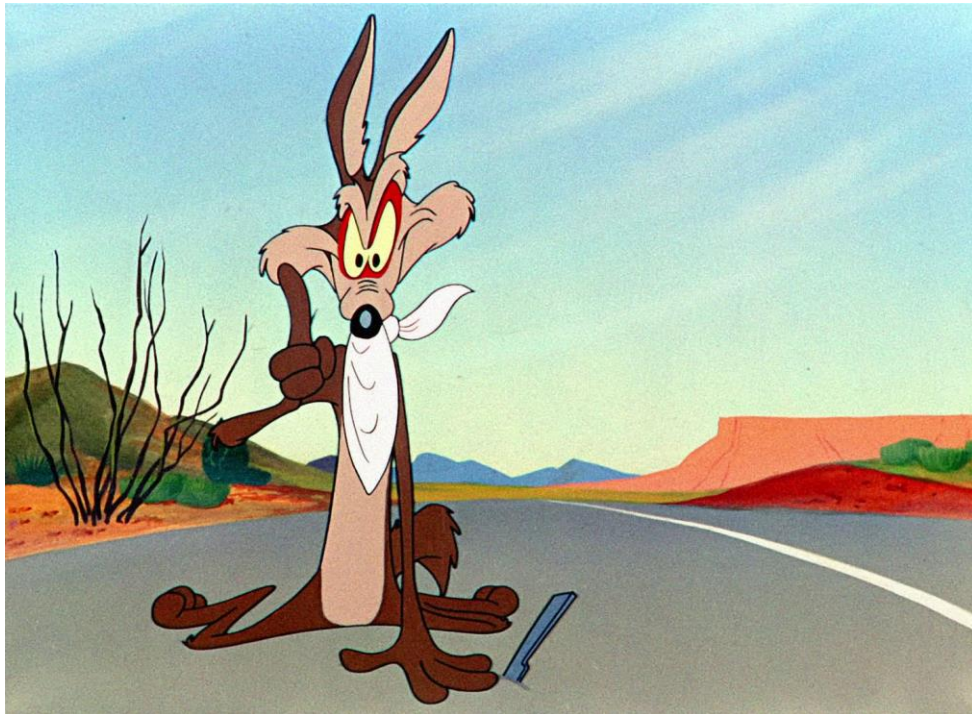


What websites should I search?

- Office of Civil Rights -
<https://ocrdata.ed.gov/DataAnalysisTools>
- DOE -
<https://www2.ed.gov/programs/osepidea/618-data/static-tables/index.html>
- North Carolina Medicaid -
<https://medicaid.ncdhhs.gov/>
- Medicaid – www.Medicaid.gov



What do you have that payers want?





What do you have that payers want?

- What do you do very well?
- Do you have any unique programs that others don't have?
- Do you serve an underserved population?
- Do you serve an underserved region?
- Start small
- Have data to support what you say

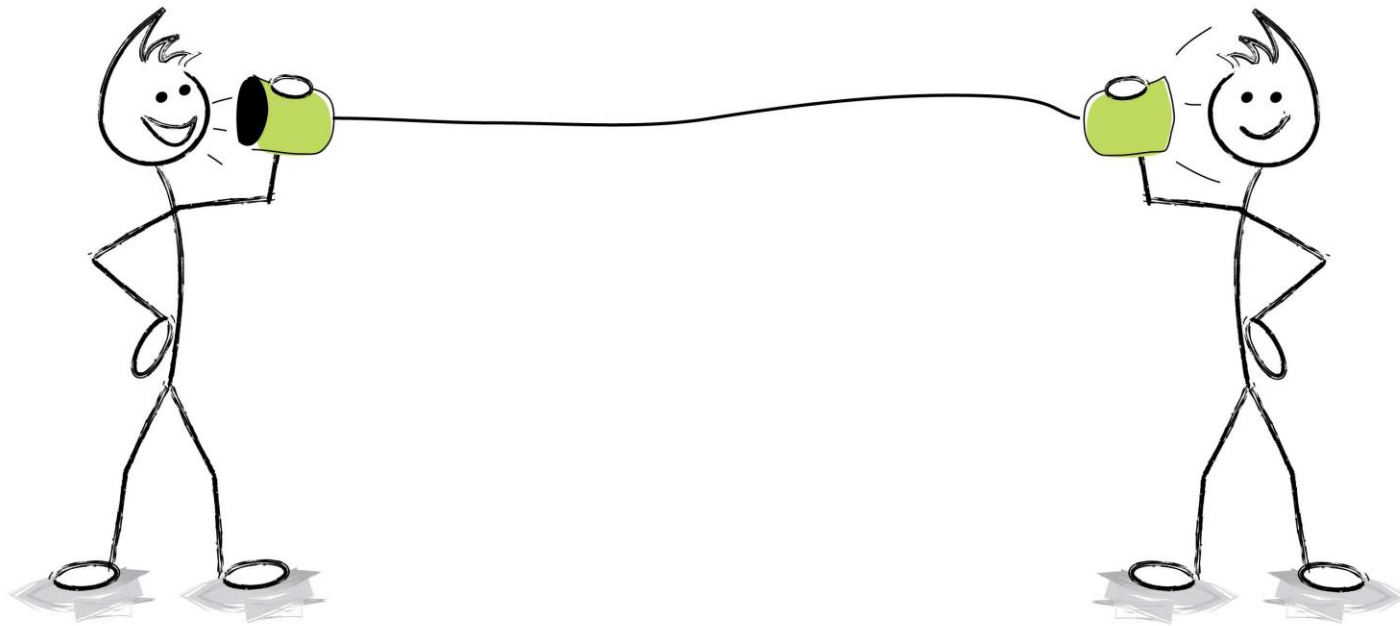


Develop Relationships

- Attend anything the MCOs will be at
- Periodically send packets of information about yourself
- Communicate often
- Invite them to come tour
- Include patients, referral sources and families in the process
- Who is communicating with the MCO and how?
- Keep Marketing Plan updated and current!



Communicate! Listen! Learn!





Data – 3 ways MCOs get their data?

- Provider contracting / credentialing
- Authorizations
- Claims

- How do you manage your data?
 - Data Warehouse vs going direct to each database
 - Who writes reports?
 - Manage internally or hire it out?



Start with what you already have

- Patient demographics
- Staff demographics
- Patient diagnosis profile
- Length of stay
- # of services provided by type by frequency



Data – What does each service cost?

- Know the cost of each service by each level of provider
- How is corporate cost allocated?
- How are expenses that are shared by all allocated?



Data Integrity

Gender:	Count:
Male	55
Female	62
Unknown	126
"Blank"	258

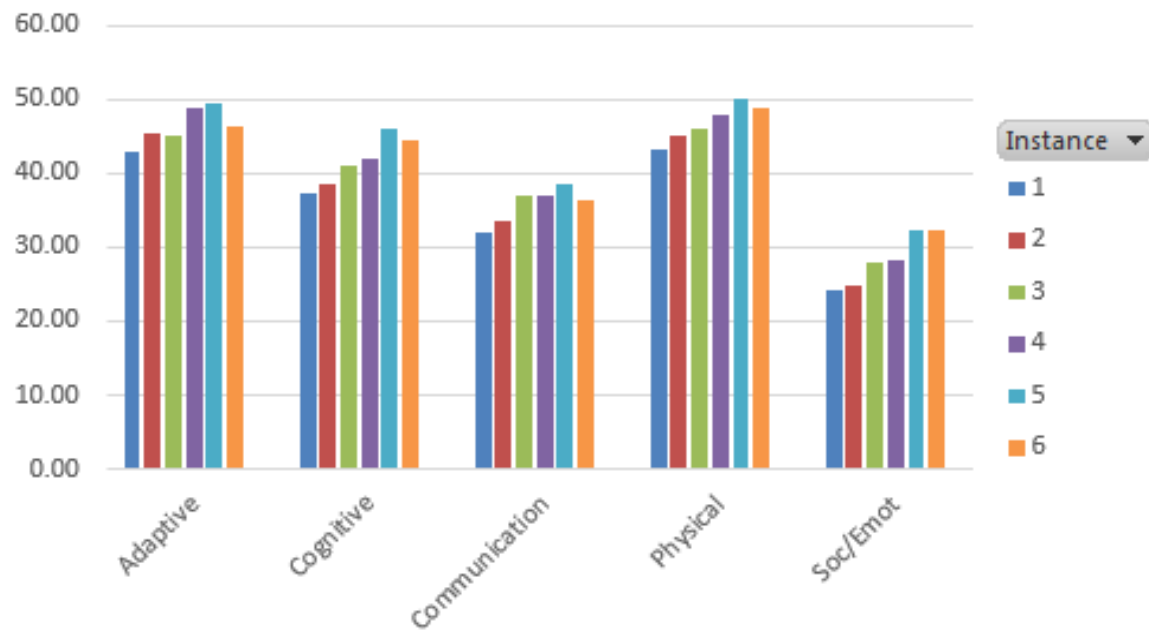


Data doesn't always say what you want it to say!





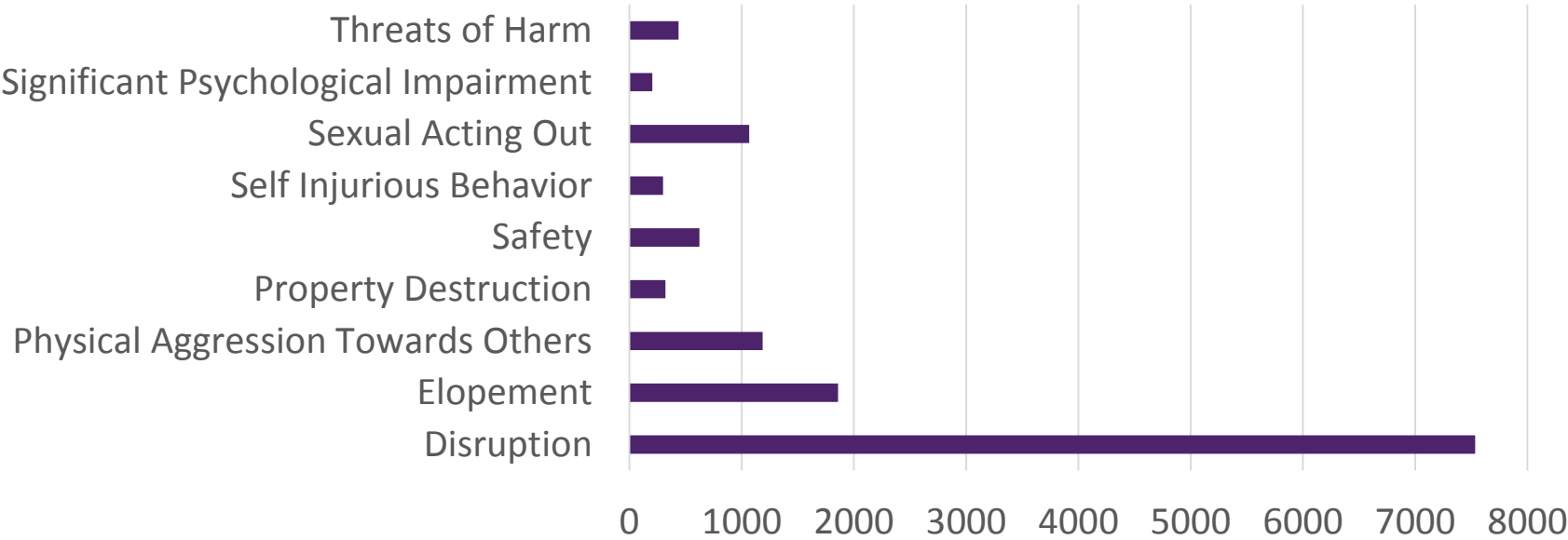
DP3 Assessment Data





Behavior Tracking

Behaviors Q1 FY20:





Contracting

- Watch for contract amendments
- Read and understand the definitions
- Watch for references to other documents you must also follow
- Already contracted? Know your contract term and when your window is to re-negotiate terms / rates

Value

- Are you giving the value you promised in your contracts?

